



Walking The Talk Foundation

NPO: 297-625

NPC: 2023/818081/08

PBO: 930079354

Projects

Project Brief

Content:

| | | |
|----|-------------------------------|-------|
| 1 | Project Brief | 2-12 |
| 2. | Example of one of the schools | 13-16 |
| 3. | Restoration Process | 17-20 |
| 4. | Contractor and Supplier | 21-34 |
| 4. | Rollout Plan | 35-46 |
| 5. | Next Steps | 47-49 |

Schools visited in KZN (Needs analysis done by WTTF)

| School Name | Principal | Contact Details | Needed Smart Tech | Needed Classrooms |
|-----------------------------|----------------|------------------------------|---|-------------------|
| Sunny Hill Primary Margate | Tarryn Du Toit | 039 314 4906 | Technology/Smart Boards | 3 x Classrooms |
| South Coast Academy | Eton Hess | 039 312 0162 | Technology/ Smart Boards | NA |
| South City Christian School | Wendy | 039 314 9470 | Technology/ Smart Boards | 3 x Classrooms |
| Margate Sport School | NON | 039 317 4234 | NA | NA |
| Margate Middle school | Mrs Wooldly | 039 940 4244 071 483 5568 | Technology/ Smart Boards 19 Doors, Sports Field, | NA |

Schools visited in KZN (Needs analysis done by WTTF)

| School Name | Principal | Contact Details | Needed Smart Tech | Needed Classrooms |
|---------------------------|------------|-----------------|--------------------------|-------------------|
| Hibiscus Primary School | Mrs Wood | 039 312 0566 | Technology/Smart Boards | New School |
| Margate Primary School | Claire Gay | 039 312 0032 | Technology/ Smart Boards | NA |
| Dawede Primary School | Mr Makanya | 082 509 7697 | Technology/ Smart Boards | 10 x Classrooms |
| St Nervade Primary School | NA | NA | Technology/ Smart Boards | 20 x Classrooms |
| Gillets Primary School | Miss Jadoo | 084 493 2475 | Wooden Floor, Solar | 3 x Classrooms |

Schools visited in KZN (Needs analysis done by WTTF)

| School Name | Principal | Contact Details | Needed Smart Tech | Needed Classrooms |
|----------------------------|------------|-----------------|--|-------------------|
| Park Hill Secondary School | Larry | 083 781 7222 | Technology/Smart Boards, CCTV | NA |
| Port Edward Primary School | Rosa | 039 311 2219 | Technology/ Smart Boards, Solar | 3 x Classrooms |
| Christian Family School | Jill | 039 319 3293 | Technology/ Smart Boards | 10 x Classrooms |
| Saint Christopher Colledge | Mr Lindsay | 072 958 1156 | Technology/ Smart Boards | 4 x Classrooms |
| Hlahlindlela High School | Mr Blose | 074 141 6171 | Technology/ Smart Boards, Vandalism 2 x Classrooms | 10 x Classrooms |

Schools visited in KZN (Needs analysis done by WTTF)

| School Name | Principal | Contact Details | Needed Smart Tech | Needed Classrooms |
|-----------------------------------|-------------|-----------------|--------------------------|--|
| Mason Lincoln Special School | Ms. Magwaza | 083 747 3883 | Technology/ Smart Boards | 3 x Classrooms |
| Vumelethu Junior Secondary School | Mr. Gumede | 063 435 1090 | Technology/ Smart Boards | 3 x Classrooms Need Ablution Block See Wish List |

YUMELETHU SECONDARY SCHOOL

CELLPHONE NUMBER: 073 652 7156

EMIS : 293891



P.O. BOX 24562

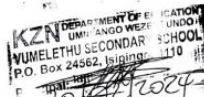
ISIPINGO

20 February 2024

WISH LIST FOR THE SCHOOL

- Renovation and repairs of the existing classroom s block
 - Replacement of asbestos with IBR roof sheets
 - Painting of the walls (in and out)
 - Replacement of chalkboards with white boards
 - Repairs to doors, doo frames and windows
 - Resurfacing of floors in one classroom
- Electrification (in and out)
- Ablution block for learners and staff
- Building of Media Centre with Smart Technology and internet connectivity
- Office automation
 - 5 laptops
 - Photocopier
- Comparting of one classroom into 6 mini offices
- Tiling of administration offices
- Guard House (2m x 2m)
- Renovation to kitchen

NG Gumede



Hlahlindlela High School

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HILLCREST
3650

Telefax : +27 31 766 0263

E-mail : hlahlindlelahighschool@gmail.com

21 February 2024

Attention: Dale van Blerk
WALKING THE TALK FOUNDATION

REQUEST FOR THE DONATION OF CLASSES

Dear Sir

Hlahlindlela High School is situated in KwaNgcolosi, 10 km away from Hillcrest. The school is serving the community where unemployment and poverty is at an alarming rate.

Amid all the societal challenges the school is exposed to, it has been able to be a beacon of hope to all the people of KwaNgcolosi because over the years it has been able to produce good results that opened the gates of tertiary institution for the young citizens to discover and nurture their envisaged careers and passions.

The school has an enrolment of 1227 learners from Grade 08 to Grade 12. All these leaners are housed in 18 Classes. On average each classes have about 75 learners. This has forced the school to partition the hall such that it is now used for teaching and learning.

The school kindly requests your organization to assist the school with the building of TEN classes. This, we believe will reduce the problem of overcrowding in classes and such will surely improve teaching and learning in the school. The school would very much humbled should this request be approved.

The school would furthermore appreciate if the classes will be equipped with the latest technology that simplify the day-to-day teaching and learning activities.

The latest technological equipment includes

- Interactive whiteboards, and
- Projectors, mounted on the ceiling.

The school would be very much humbled should this request be approved.

Yours sincerely

Bhengu SR (Acting Principal)

Wishlists from schools



PARKHILL SECONDARY SCHOOL

Tel : 031 5638203
e-mail: info@parkhillsec.co.za

30 Parkstation Road
Greenwood Park
DURBAN, 4051

22 February 2024

Walk the Talk Foundation

PARKHILL SECONDARY SCHOOL'S WISH LIST

Our wish list includes:

1. 10 x LED Touch Screen with smart software.
2. 5 x Laptops.
3. 5 x Professional Graphics Tablets.
4. 5 x Large Monitor Screens.
5. Software for cellphones to connect to telephone lines and PA System
6. Solar Film for the windows in the office and hall area.
7. Back up lighting for our exam rooms (Solar).
8. 2 x Jojo Tanks with electric pumps to have a supply of water to the school toilets.

Yours faithfully

S NAIDOO
PRINCIPAL



DEPARTMENT OF EDUCATION

MASON LINCOLN SPECIAL SCHOOL
26 Umthente Drive + V section Umlazi 4031
Tel. No.: (082) 6383797
Email: happyshobai@gmail.com

"We Can Make A Difference."

To: Walk the talk Foundation

VISION, MISSION AND BACKGROUND OF THE SCHOOL

VISION

To 'make a difference' in the lives of learners with disabilities as well as disabled people in the community at large.

MISSION

- To deliver quality education to learners with special educational needs
- To empower our learners with skills and promote self-reliance
- To contribute to sustainable growth and holistic learner development
- To establish and sustain an efficient and empowered learning institution

BACKGROUND OF THE SCHOOL

Mason Lincoln is a Special School catering for learners with different disabilities. It is situated in Umlazi V Section, eMalandeni. The learner's disabilities range from cerebral palsy, physical, intellectual, epilepsy, albinism, autism and visual impairments and totally blind. This year, 2024, the total enrolment is 422 learners. These learners come from poor family backgrounds from all over KwaZulu-Natal. The school starts from Grade R to 12. We also have an Autism Unit, SID Unit, Braille Unit and a Skills Development Unit where learners are taught skills such as beadwork, pottery, woodwork, sewing and beauty therapy. We have female and male hostels which accommodates 307 learners. The school has recently established the Food Production Unit where intellectually impaired learners are taught catering and hospitality skills.

CURRICULUM

Mason Lincoln is following the **Mainstream Curriculum** from Grade R to 12. Currently only the Commercial Stream is being offered due to lack of resources. For 2023, we are hoping to diversify and offer another stream. We also have the **Braille Unit** for the Partially Sighted and Blind Learners. There is also a **Remedial Unit** for Foundation, Intermediate and FET Phases. The Skills Development Unit is following the Technical Occupational Stream. In this unit due to limited physical resources, we are only

Wishlists from schools

following 4 electives, namely, Arts and Craft, Beauty Therapy, Upholstery and Food Production. There is a great shortage of classrooms. The Wendy houses of that are used as classrooms are too old and badly damaged.

Assistance Needed

It is against this background that we ask for a donation of 5 classrooms.

LIST OF NEEDS

1. Smart Interactive Boards
2. Projectors
3. Wi-Fi
4. Text- to –speech & Speech to – text Software
5. FM System
6. Intercom
7. Wash Basins

Yours Faithfully

Mrs. HB Molorong (Principal)



GILLITTS PRIMARY SCHOOL

TEL: 031 767 3690
FAX: 031 767 3680
Email: gillitts@mweb.co.za



STOCKVILLE ROAD
P.O. BOX 100
GILLITTS
3603

PROFILE

Gillitts Primary School opened its doors as a learning institution in 1953. Nestled in the picturesque Stockville Valley, the school is built by the local farmers on approximately two acres of land donated by the V.N. Nank family. The tranquil splendour of its surroundings certainly complements the learning process and provides for an atmosphere that is conducive to teaching and learning.

Gillitts Primary School is an underprivileged school serving the needs of 430 learners, accommodating learners from the Stockville Valley and nearby townships such as Mhloni, KwaNyuswa, Embu, Ngqethu, Kwacokosi, Shongweni, etc.

Sadly in 2010 Gillitts Primary School was declared dysfunctional under leadership of the previous principal. The windows were broken, there were maggots in the toilets, no fence around the school, no computer centre, no library, the staff morale was low, the media often reported negative publicity, parents and learners protested for service delivery, violent attacks on staff where perpetrated by staff, just to mention a few of the challenges.

In 2012, Mr A. Jaloos was appointed acting principal which began our beautiful journey of transformation. In just 8 years we have raised approximately 4 million Rands through fund raising efforts of the committed and dedicated staff and through sponsorships from local and international sponsors such as Cooke Fuller Group, Rotary Klesf, Rotary Milcent, Rotary Turkey, and Rotary Canada. The school is a combination of academic studies and spiritually teaching our learners good values, morals, life skills in a peaceful, safe, clean, happy and aesthetically pleasing environment conducive to effective teaching and learning.

It is through the kindness of our many sponsors, the support and assistance of the School Governing Body, volunteers, staff, community leaders, religious leaders, neighbouring schools, our partners in education namely the police, social workers and parents we were able to transform a school that was once declared dysfunctional to a school of EXCELLENCE.

The school has a staff complement of 12 educators and 3 support staff. The small staff complement means that teaching loads are compact and invariably all staff members are involved in nearly all aspects of school functionality. We are fortunate to be blessed with a team of dedicated educators who willingly accept and take in their stride all that is conducive to teaching and learning and achieving. Despite the arduous workloads, a harmonious and a deep sense of professional camaraderie prevails in the home of Gillitts Primary School.

Despite our various challenges namely, social ills such as child headed households, aids, poverty, neglect and abuse, we boast a 100% pass rate at Gillitts Primary School and was awarded an award "Top Performing School in the Circuit" by the minister of education in 2019.

We strive to provide a caring, nurturing environment with a strong emphasis on developing our learners with knowledge, skills, values and positive attitudes that will carry them forward in becoming responsible citizens. The staff at Gillitts Primary School has a deep sense of dedication and commitment to the learners and the community. The school is an integral part of the Stockville Valley and caters for the needs of both learners and residents. There is a strong sense of community coherence and the various stakeholders network and co-operate with a deep sense of commitment.

Wishlists from schools

GILLITTS PRIMARY SCHOOL

TEL: 031 767 3690
FAX: 031 767 3690
EMail: gillits@mweb.co.za



STOCKVILLE ROAD
P.O. BOX 100
GILLITTS
3603

THE MANAGER / DIRECTOR / SPONSOR
RE: REQUEST FOR ASSISTANCE AT GILLITTS PRIMARY SCHOOL

Dear Sir,

This humble little school situated in the Stockville Valley in the upper highway area strives on a daily basis to steer to towards the improvement of basic education and to enhance the teaching and learning environment of South Africa's future leaders.

Being financially burdened, inadequate infrastructure as well as not having the latest teaching resources at this school by far does not dampen the spirits of the of Gillitts Primary School family. The able principal together with her educators and the School Governing Body ensure that every single child that passes through the portals of Gillitts Primary attains a meaningful education. We have a 100% pass rate and were awarded "Top Performing School in A circuit 2019" by the minister of education.

From the recurring successes Gillitts Primary School has owned over the years our learner population is on the increase and we are unable to keep up the demand. Each year we have approximately 50 learners per grade and a waiting list of 70 learners for that grade.

Our school urgently needs additional classrooms to accommodate our learners. Currently we have 50 learners in a classroom and only have 9 classrooms. We have a waiting list of approximately 70 per class and have no option but to turn parents away.

We humbly appeal to the African Bank group to assist us with making this dream for our learners become a reality.

Thank you and God Bless


Principal

GILLITTS PRIMARY SCHOOL
STOCKVILLE ROAD GILLITTS
PO BOX 100 GILLITTS 3610
TEL/FAX: 031 767 3690
EMAIL: gillits@mweb.co.za

Wishlists from schools

Introduction

The "Walking the Talk Foundation" is embarking on a transformative project aimed at uplifting underprivileged communities by improving their access to quality education. The foundation recognizes that education is a powerful tool for breaking the cycle of poverty and is committed to making a meaningful impact on the lives of children in need. This comprehensive initiative involves two key components:

1. Constructing 66 classrooms across 15 different schools.
2. Facilitating smart technology in the classrooms.

Example of one of the schools WTTF visited

Hlahlindlela High School

Damage Report

| | |
|----------------------|--|
| Electrical | Wiring: Damaged due to heat and fire. Requires assessment by a licensed electrician for repair and replacement. Outlets and switches: Charred and non-functional. Require replacement. |
| Greenboard | Burned, charred, and warped. Requires replacement with a new whiteboard. |
| Windows | Window frames: May be warped or damaged due to heat. Require assessment for repair or replacement. Glass panes: Cracked or shattered. Need replacement. |
| HVAC System | Ductwork: Check for fire or smoke damage. Clean or replace as necessary. Vents and registers: Inspect for damage or obstruction. Repair or replace as needed. |
| Miscellaneous | Classroom supplies: Books, papers, and other materials may be burned or smoke-damaged. Require replacement. |

Photos of Damage Classrooms

Hlahlindlela High School



Photos of Damage Classrooms

Hlahlindlela High School



Restoration Process

Hlahlindlela High School

Restoration Steps

- 1. Safety assessment:** Prioritize the safety of all individuals involved in the restoration process. Conduct a thorough inspection to identify any potential hazards, such as loose debris, exposed electrical wires, or structural instability.
- 2. Secure the area:** Ensure the damaged classroom is properly cordoned off to prevent access by unauthorized individuals. Post warning signs to alert people about the potential dangers.
- 3. Asbestos removal:** Since you mentioned the roof has holes and may contain asbestos, consult with professionals trained in asbestos removal. Asbestos removal should be conducted by licensed specialists following proper protocols to avoid health risks associated with asbestos exposure.
- 4. Repair the ceiling struts:** Engage a contractor to assess and repair the damaged ceiling struts. They will determine the extent of the damage and replace or reinforce the affected sections as needed.

Restoration Steps

5. Wall restoration: Assess the walls for structural damage, including cracks, holes, or compromised stability. Repair or replace damaged sections of the walls, including insulation and drywall, if necessary. Repaint or reapply the wall finish once repairs are completed.

6. Floor repair: Inspect the flooring for damage. Depending on the type of flooring, it may need to be repaired or replaced. For example, damaged carpeting or linoleum might need replacement, while hardwood or laminate flooring might require refinishing or patching.

7. Furniture restoration or replacement: Evaluate the furniture to determine if it can be salvaged or if replacement is necessary. For damaged furniture, consider repairing or reupholstering it if cost-effective. Otherwise, replace with suitable alternatives that match the classroom's needs.

8. Electrical repairs: Hire a licensed electrician to assess the extent of electrical damage and repair or replace any damaged components. This includes checking wiring, outlets, light fixtures, and other electrical systems to ensure they are safe and functional.

Restoration Steps

9. Greenboard replacement: If the greenboard (chalkboard) has been damaged, remove and replace it with a new one. Ensure the replacement board is properly installed and secure.

10. Window restoration or replacement: Inspect the damaged windows to determine if they can be repaired or if complete replacement is necessary. Broken windows should be replaced with new ones that meet safety standards and provide proper insulation.

11. Clean and sanitize: Once all repairs are complete, thoroughly clean the classroom to remove any residue, dust, or debris left from the restoration process. Sanitize surfaces to ensure a clean and healthy environment.

Contractor and Supplier

Vetted Proses

Thoroughly vetted and trusted contractor and supplier with proven expertise and impeccable track record.

Walking the Talk Foundation has conducted a comprehensive vetting process of various building contractors for the construction of 1000 classrooms. After careful evaluation, Moladi, an alternative building technology contractor, has emerged as the preferred choice.

Moladi distinguishes itself in several key areas: it offers a remarkable affordability advantage of 35% compared to other contractors. Additionally, Moladi's efficiency is unmatched, with the capability to construct a classroom in just 15 days, ensuring a swift turnaround time that surpasses competitors.

Vetted Proses

Thoroughly vetted and trusted contractor and supplier with proven expertise and impeccable track record.

Moreover, Moladi's credentials are exemplary. The technology is SABS approved, demonstrating compliance with rigorous quality standards. Operating in 48 countries, Moladi boasts extensive international experience and has successfully completed numerous school projects across South Africa.

Furthermore, Moladi's commitment to quality is underscored by its lifetime guarantee on classroom construction. Providing a comprehensive building solution, Moladi delivers a total package for classroom construction needs.

In conclusion, Moladi's affordability, efficiency, track record, and comprehensive services make it the optimal choice for fulfilling the requirements of the Walking the Talk Foundation's classroom construction initiative.

ABD Contractors to build the 1000 classrooms

Moladi

Hennie Botes

0846574028

hennie @moladi.co.za

www.moladi.co.za



moladi
Building Communities

Alternative Building

Technology



PIONEERS OF PLASTIC FORMWORK

MULTI AWARD WINNING CONSTRUCTION SYSTEM



FOUNDATION WITH RAFT FORMER

FOUNDATION CURE FOR 5 DAYS

DAY 1 - ERECT FORMWORK AND FILL



DAY 2 - REMOVAL & FINISHING

DAY 3 - FINISHING DOORS & WINDOWS



DAY 4 - ROOF & CEILING

DAY 5 - PAINTING & FINISHINGS



www.moladi.co.za

Alternative Building

Technology



moladi
Building Communities

EMPOWERING PEOPLE TO HELP THEMSELVES



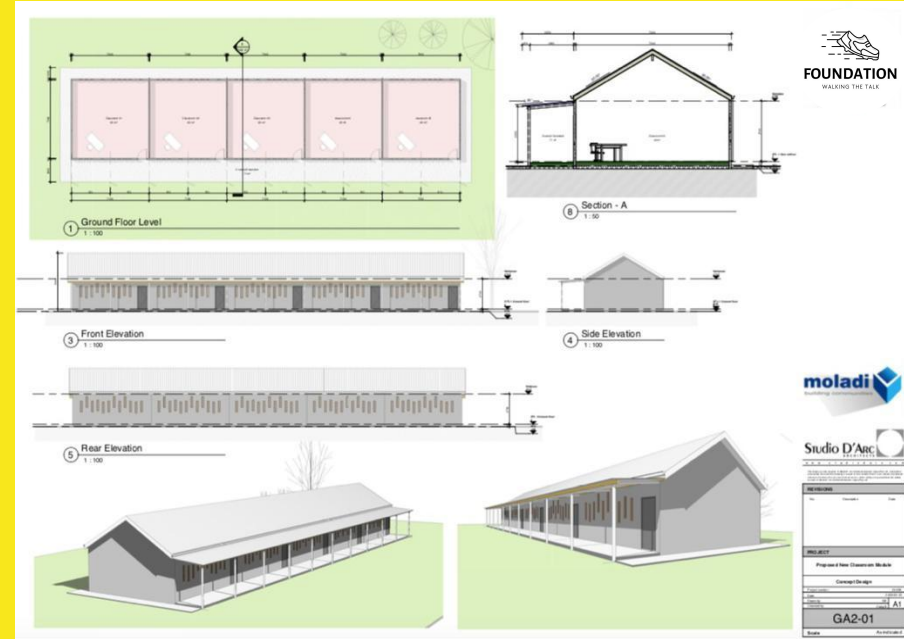
This multi-award winning, **moladi** construction system, was founded in South Africa in 1986 as a method of building cast in place reinforced monolithic structures. By making use of the Co-operative model, **moladi** delivers it's vision by enabling sustainable SMME's to produce the **moladi** supply chain, creating jobs. **moladi** follows it's goal by building superior housing, schools, clinics and other dwellings globally implementing the Co-op model.

AWARDS & BANK APPROVALS



Alternative Building

Technology



Alternative Building

Technology



Smart Board supplier / Contractor

Pansolutions / Starboard

Sean Loeve

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www.pansolutions.co.za

The logo for StarBoard, featuring the word "StarBoard" in a bold, blue, sans-serif font.The logo for PanSolutions, featuring the word "PanSolutions" in a blue, sans-serif font, followed by a stylized graphic of three overlapping triangles in blue, yellow, and red.The logo for Panasonic BUSINESS, featuring the word "Panasonic" in a bold, black, sans-serif font, with the word "BUSINESS" in a smaller, blue, sans-serif font below it.The logo for Panasonic SERVICE AUTHORIZED PROVIDER, featuring the word "Panasonic" in a bold, black, sans-serif font, with the words "SERVICE AUTHORIZED PROVIDER" in a smaller, blue, sans-serif font to its right.

Vetted Proses

Thoroughly vetted and trusted contractor and supplier with proven expertise and impeccable track record.

Walking The Talk Foundation has meticulously conducted a thorough vetting process to identify the most suitable smart solution product provider for schools in dire need of transformative technology. Following this rigorous evaluation, Pansolutions has been selected as the preferred supplier to fulfill the vital requirements of nominated schools.

Pansolutions/StarBoard has excelled in multiple facets of the vetting process, demonstrating its suitability for this crucial role:

1. Competitive Pricing: Pansolutions/StarBoard emerged as the top choice among five suppliers, offering the most competitive pricing structure.

Vetted Proses

Thoroughly vetted and trusted contractor and supplier with proven expertise and impeccable track record.

2. User-Friendly Software: Pansolutions/StarBoard provides intuitive software programs that facilitate seamless integration and operation, ensuring ease of use for educators and students alike.

3. Professional Online Support and Training: Pansolutions/StarBoard distinguishes itself by offering comprehensive online support and training to educators associated with schools in need of smart board technology. This commitment to ongoing assistance ensures optimal utilization and effectiveness of the technology.

4. Extensive Industry Experience: With over 30 years of experience in the smart board industry, Pansolutions/StarBoard brings a wealth of expertise and insight to the table, ensuring reliability and proficiency in delivering transformative solutions.

Vetted Proses

Thoroughly vetted and trusted contractor and supplier with proven expertise and impeccable track record

In conclusion, Pansolutions/StarBoard's combination of competitive pricing, user-friendly software, professional support and training, and extensive industry experience makes it the ideal partner for Walking The Talk Foundation in providing essential smart technology to schools in need, thereby facilitating impactful educational opportunities.

Smart Classroom

Technologie



High-Priority Demand: Need Minimum 66 classrooms

Additional classrooms to accommodate our learners. We have an excess of 50 to 70 learners per class and still using chalk boards

Rollout Plan or Scope

To build and equip a 1000 classrooms in 10 years

High-Priority Demand: Need Minimum 60 classrooms

The Solution



<https://youtu.be/LZp5wxJLSoY>

High-Priority: Need Minimum 66 ABT classrooms



➤ STEP 1

- **moladi** formwork is delivered to site.

Area = 74m^2

Mass = 550kg

Volume = 4m^3

- **moladi** formwork panels are assembled by unskilled labourers to form the mould panels of the desired house plan.

High-Priority Demand Need: Minimum 66 classrooms



➤ STEP 2

- Internal formwork panels are erected.
- Window frames and block-outs are positioned within the wall cavity.
- Reinforcing bars are positioned within the cavity to engineer specifications

High-Priority Demand Need: Minimum 66 classrooms



➤ STEP 3

- Door frames and block-outs are positioned within the wall cavity.
- External formwork panels are erected to close off the wall cavity.
- Erection is completed in **4 hours** with **4 unskilled labourers**

High-Priority Demand Need: Minimum 66 classrooms



➤ STEP 4

- The wall cavity is filled with 4m³ of **moladi** aerated mortar by unskilled labourers.
- The pour is completed in **2 hours** with **4 unskilled labourers**.

High-Priority Demand Need: Minimum 66 classrooms



➤ STEP 5

- **moladi** formwork panels are removed.
- **moladi** formwork panels are completely removed in **2 hours** with **4 unskilled labourers**.

High-Priority Demand Need: Minimum 66 classrooms



➤ STEP 6

- Immediately after the formwork panels are removed, the walls are painted with cementitious water based paint.
- Oil or acrylic based paints can be applied after the walls have cured, or in 28 days.

High-Priority Demand Need: Minimum 66 classrooms



➤ STEP 7

- The engineer certified roof is installed.
- The windows and doors are installed.
- Final finishing's, such as sanitary ware and lighting are completed.
- The structure is now ready for occupation.

High-Priority Demand Need: Minimum 66 classrooms

STEP 8

Equipping the Smart Classrooms with:

1. Solar systems to be self sufficient
2. JOJO Tanks to generate water
3. Smart Boards and Software as a tool for the educators and students
4. Ongoing Training and Support

High-Priority Demand Need: Minimum 66 classrooms



High-Priority Demand Need: Minimum 66 classrooms



Next Steps

Walking The Talk Foundation urgently needs CSI funds to Pay the Contractor and Supplier

WALKING THE TALK FOUNDATION / CSI SUPPORT

Requesting financial support to:

- 1. Build the 66 classrooms for 2024**
- 2. Supply the classrooms with power and water**
- 3. Equip the classrooms with the latest Smart Technology**
- 4. Provide training and ongoing support**

Walking The Talk Foundation

Get in touch

Your involvement starts with a
conversation.

Dale van Blerk



072 090 1467

 dale@wttf.org.za

www.wttf.org.za

Youtube:

https://www.youtube.com/channel/UCkEGHCespgZjX3zpyrpFi_A

Facebook:

<https://www.facebook.com/profile.php?id=100092656039770>

TikTok:

https://www.tiktok.com/@dale_vb

Address:

KZN Branch: 36B Catocrescent, Amanzimtoti